

## DIOCESE OF MANCHESTER

**‘a worshipping, growing and transformative Christian presence at the heart of every community’**

Role Description signed off by: The Archdeacon of Rochdale

Date:

To be reviewed 6 months after the commencement of appointment and again after three years or at the first Ministerial Development Review

### 1. Details of Post

Role Title:	Assistant Curate (to be known as Pioneer Priest): Shaw, Crompton and Thornham with particular responsibility for St Saviour’s East Crompton
Deanery:	Oldham and Ashton
Archdeaconry:	Rochdale

Initial point of contact on Terms of Service: The Archdeacon of Rochdale

### 2. Role Purpose

#### General

- i. To exercise the cure of souls shared with the bishop in this parish in collaboration with your colleagues
- ii. To have regard to the calling and responsibilities of the clergy as described in the Canons, the Ordinal, the Code of Professional Conduct for the Clergy and other relevant legislation.
- iii. To work to advance the Kingdom of God through servant leadership, collaboration and example, and with particular regard to the current diocesan mission vision and goals:
  - a) **growing** – growing new disciples in missionary church communities which are younger, more diverse, active and spiritually engaged
  - b) **nurturing** – increasing vocations, nurturing new and existing disciples, increasing financial giving
  - c) **servicing** – present for all, speaking and acting prophetically for justice, supporting pastorally especially the vulnerable, deprived and excluded
- iv. To share in the wider work of the mission community, deanery and diocese as appropriate, for the building up of the whole Body of Christ

## **Specific**

- i. To play a full part in the Mission Community and Deanery.
- ii. To develop and deepen the discipleship of the whole congregation, including developing stepping stones for their discipleship journey.
- iii. To work with children and especially young people at transition points in their school and church life, especially Year 6-7.
- iv. To plan and co-ordinate the engagement of the churches in the Mission Community with primary schools.
- v. To be an active and committed governor at Crompton House and foster the work of the chaplaincy
- vi. To co-ordinate the work of the Mission Community in eco-church.
- vii. To encourage the congregations in different forms of prayer.
- viii. To foster and encourage vocations, lay and ordained, in the Mission Community

## **3. Key contacts**

### **Generic**

Churchwardens  
PCCs  
Mission Community  
Deanery Chapter and Synod  
St John's House staff

### **Specific**

Crompton House CofE Secondary School  
St Mary's CofE Primary School  
Thornham St James' Primary School  
East Crompton St James' Primary School  
East Crompton St George's Primary School  
ALMs  
Uniformed Groups

### **Supportive**

The Mission Community Leader	<i>The Reverend Paul Pritchard</i>
The Area Dean	The Reverend Daniel Ramble
The Archdeacon of Rochdale	The Venerable Karen Smeeton
The Bishop of Middleton	The Right Reverend Mark Davies
The Bishop of Manchester	The Right Reverend Professor David Walker

#### **4. Context**

The Diocese of Manchester's vision (to be 'a worshipping, growing and transformative Christian presence at the heart of every community') cannot be achieved without radical rethinking of our present structures. We expect that candidates for a post in the Diocese of Manchester are committed to working together with ordained and lay colleagues in Mission Communities so we can better be mutually accountable to each other and be better able to meet the needs of local people. A successful applicant for this post would be expected to participate fully in the Mission Community as well as the Deanery and encourage the ministries of others (lay and ordained). It is hoped that the Mission Community will be a Team Ministry and a candidate would need, therefore, to be a committed team player. The high number of children, young people and families attending worship in the group means that an applicant should be enthusiastic and imaginative about work in these areas – especially young people of secondary school age.